

# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**R. S. BANARAS LAW COLLEGE**

**KARMAJEETPUR, SUNDERPUR, VARANASI  
221005**

**[www.rsblc.co.in](http://www.rsblc.co.in)**

**SSR SUBMITTED DATE: 19-02-2018**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sankarkripa Nyas was established and registered under The Trust Act of 1882, bearing Reg. - Sub-Registrar II Varanasi, Book No. IV, Jild No. 12, Page No.103/142, S.No. 81 dated 28/04/2004, one of the best institutions in Purvanchal, eastern part of UP. This institution is graced by the vision of the founding fathers shri Rama Sankar Jaiswal.

R.S. Banaras Law College was established in 2004-2005 under the illustrious flag of Shri Sankarkripa Nyas and has the distinct advantage of having a unique, which we intend to fiercely guard and value. The aim of our college is to follow the same institution of our parent society and serve as a repository of the best names in the legal fraternity. With a vision and mission to make students possess strong guidance, objective and logical skills we strive for overall development of the students to become a strong asset of the nation and the world.

The college is permanently affiliated to Mahatma Gandhi kashi Vidyapeeth University July 1, 2009. Before that institution was affiliated from V.B.S.Purvanchal University Jaunpur. At present, the college has intake capacity of 160 students for the Law course. The college under the able guidance of Shri Ravidra Jaiswal, Chairman, Governing Body and Council, SKN and Chairman LMC of our college, Principal, approved teaching, non-teaching staff, caters, for the overall development of the students by promotion of various professional, co-curricular and extra-curricular activities. The college closely interacts and has a healthy relationship with the alumni, industry, parents and other stakeholders.

### Vision

The motto of, ***“Quality Creation with Admired Approach,”*** since inception, our team of dedicated educators have been aiming to stretch the sphere of teaching-learning realms through structured and well devised pedagogical tools, carefully crafted curriculum, simulation and student-based teaching, to a broad base of students from Purvanchal, all over U.P. and neighbouring State students particularly from Bihar etc.

The College seeks to be a ‘representative of Change’, with an innovative vision. Imparting education is not merely a duty but a serious responsibility, which we carry out through use of cutting edge pedagogy, to carve top-notch law professionals for tomorrow and in still high ethical standards and self discipline.

Our teacher-facilitators have undertaken an enormous task of not only positively contouring the entire qualities of each student, but equipping them for the challenging legal profession. humankind faces a quantum leap forward and is encircled by technology. We face the deepest social upheaval and creative legal restructuring at several levels, by adopting a harmonious and realistic approach is our aim. At our institute we make an effort to balance the grass root realities with the virtual world and we attempt that under our patronage our students be infused with a strong scholastic and intellectual integrity.

With this motto we have strived to bring about a wonderful metamorphosis in inculcating legal education through pioneering pedagogy. Change being self-motivated, no stone can be left unturned, to be in tune with change.

## **Mission**

**We also have mission of college as like a Constitution preamble given as:**

**We, the people of RSBLC, solemnly resolve ...**

*?..to be dedicated to the mission of education.*

*?..to spread and develop the seed for developing sprit of enquiry to allow students to blossom into progressive citizens.*

*?..to effort to spread nobility in idea by igniting the young minds of the student .*

*?..to support the legal foundation of the nation and society.*

*?..to develop confidence of character and strength to explore every possible with guts.*

**We swear.....We attempt..... And We convey.....**

## **QUALITY POLICY**

*“We, at R.S.Banaras Law College, are devoted to provide an environment conducive to teaching and learning and to impart admirable quality of legal knowledge. We are dedicated to develop legal flora-fauna and innovations, promotion an intellectual culture and building a bridge between deference for knowledge and its utility for society, through student friendly disciplined environment.*

*Our objective is to implant understanding of law and exposure to legal process through advanced pedagogy, thereby fully patter each student’s potential.*

*With an effective excellence supervision system as our goal, we will attempt to create dedicated professionals with commitment to legal fraternity.*

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Strengths**

? The college has separate improvement of having distinctive heritage of Shri Shankarkripa Nyas which gives strength to impart good education according to prescribes standards/ which attracts the best talent among students and teachers.

?Easy convenience due to centrally located and well connected campus with city.

?Well equipped library comprising of print and online Legal Data

?Unique Mentorship program to allow holistic growth of fresher's

?Duly constituted legal cell, which inculcates research skills among faculty and students.

?Active Legal Aid Centre.

?Debate provides a strong platform for initial public speaking skills of students.

?Eminent persons, educationists and professionals are invited for guest lecturers regularly.

?Lively mixed atmosphere with students from all over UP and Adjacent State.

?Procedural subjects are trained with the help of well known advocates who provide students an opportunity to get knowledge about the procedural law in its true spirit.

### **Institutional Weakness**

University prescribed curriculum is not sync with present need

?All classrooms are not ICT based because mostly students belongs to rural background.

?The Conservative Examination pattern of University limits adoption of innovative teaching methods.

?Need to improve local and State collaboration in legal field

? Weak alumni network.

?College canteen requires more Modernization.

### **Institutional Opportunity**

Collaboration with State University / Central Universities for faculty exchange as well as student exchange within Varanasi territory

?Tie up with Law firms and corporate sector which will helps for placement activity.

?Open five year intrigrated LL.b and LL.M

?More funds for enrich library and research projects.

?Value based, Add on and certificate courses to be introduced.

### **Institutional Challenge**

## Financial Self Sufficiency

?Dynamism in changing legal practices and impact of cyber space, intellectual property and women issues in law practice needs to be inclusive in curriculum.

?Requirement of being more techno- savvy in context of evolving on line processes in every sphere, especially rural background students.

??Difficulties in consultancy and follow up of legal aid cases, as parties are not turning up in stipulated time.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college is affiliated to Mahatma Gandhi Kashi Vedyapeeth University and the curriculum of all the affiliated colleges are designed and structured by the Board of Studies of Law of the affiliating University. So the self-finance college are not part of Board of studies, but based on various suggestions, feedbacks and personal experience we provide best within the curriculum designed.

The college has a no role to play in design and development of the curriculum. Nevertheless a huge impact in the implementation of the curriculum is always catered by the college and meticulously followed by the teaching its direct implementation by blending theory and practical knowledge in classroom teaching and arranging various courses related programs to inculcate curriculum based education and non-teaching staff by indirectly involving in academic progression through peripheral activities.

To implement the curriculum at the very outset of the semester there is preparation of the academic calendar, time table for each semester by the teaching staff in consultation with the Principal and placed before IQAC for their suggestions and on being approved it is also discussed with the non teaching for their support, as well as displayed on the notice board for the students and stakeholders.

The principal of college take classes in every semester to supervise the effective lecture delivery structure in the classroom and feedback is also given to the concerned faculty.

To develop thinking and logical temperament and to enhance the creativity, the teaching staff's holds seminars, guest lecturers workshops on various development of law.

### Teaching-learning and Evaluation

Criterion adopted for the admission process was first come first serve according to BCI rule (till academic year 2016-17). From academic year 2017-18 the admission procedure is conducted as per merit of qualifying examination on University norms as notified by the BCI, Higher Education Office, and Uttar Pradesh. Wide publicity for admissions into law courses is given by the college through publishing the prospectus. Details of the process of admission are also put up on Notice Boards by the College. Details of the Admission procedure are regularly

displayed on separate notice board. The College has an Admission Committee and Advisory Committee to review the admission process and student profile annually. The Admission Committee and Advisory Committee have contributed to the development of the process by introducing a system, of personal interaction with the approaching students and their parents, who guide each student through the admission process. Reservation policy as per state guidelines is strictly adhered to. Women candidates are provided with equal opportunity to apply for admission on merit. There is reservation for students belonging to differently abled categories as per UGC notifications. Students belonging to economically weaker sections of the society are also given various benefits like, fee concession, instalments, Central and State government scholarship etc. There is a consistent increase in the number of applications in the college. Newly admitted students are given special orientation sessions and chairman of college along with principal address to enable them vision of college and to cope up with the syllabus

### **Research, Innovations and Extension**

The institution has started from this session Legal Cell [LC]. The committee comprises of experienced Faculty and students members.

#### **Aim and Object LC :**

1. To supervise and address the issues of Research for Moot court
2. To provide necessary facility and make efforts to encourage research culture among the faculty and students.
3. To produce knowledge in various associated disciplines of law.

#### **Procedure for selection of student as a member of LC :**

There is response by the students for becoming member of LC. As a best practice, LC follows transparency in the procedure of selection of students. The selection of LC member is done on the basis of Essay Writing on the prescribed topics and Personal interview.

#### **Working of LC:**

The LC co-ordinator notifies, new research areas to teachers and students and assist, guide them to submit research proposals for seminars and workshop organised by itself of other institution. The LC normally meets once in a month as well as whenever required as per need to circulate information about different research competitions, take a stock of research activities and encourage teachers for undertaking research projects, to participate in academic forums and seminars. At end of every academic year LC reviews the progress of research activities like research projects, publications, faculty and students participations at conferences and seminars.

The effect of the research activity can be evident from various research articles published by our faculty members in various journals. We try to publish journal with ISSN Number in future.

### **Infrastructure and Learning Resources**

The college is accommodated in an independent three floored building Campus excluded ground floor, with 1737.91 sq.mts. built-up area. The infrastructure is consistent with the norms laid by the Bar Council of India and MGKVP University for the law colleges. Based on the requirement, the college management visualizes and

plans for the future requirement of infrastructure from time to time, so as to facilitate effective teaching and academic growth.

The Institute has 7 well ventilated and spacious class rooms with platforms and Podium; out of 7 classrooms 4 class rooms are equipped with LCD projector. The College is having separate Computer Lab with BSNL Broad band line internet facility with Local Area Connection for 10 computers with 1 Mbps internet speed for student's access.

The library is fully automated with the library software “.autolib .” with M.I.S. The library has collection of over 3637 volumes of textbooks, reference books, Bare Acts, Commission Reports, and Dictionary etc. The library book collection also comprises of General Reading and Personality development books. The library subscribes to 9 law Reports, 4 National Law Journals, 5 Law Periodicals, 8 General Magazines and 4 Newspapers. The library reading room is well ventilated with the seating capacity of 50 students. Library provides individualized reading space in the reading room. It is equipped with CCTV cameras. Library is a member of MIS resource sharing library network NDL.

The library Electronic Database collection consists of Manupatra SCC offline, AIR Supreme Court, AIR High Court , AIR Privy Council.

### **Student Support and Progression**

The College constantly strives for support and progression of students in academic as well as co-curricular and extra-curricular activities. In every academic year, our College publishes a prospectus covering all the important information about the College including Vision and Mission Statement of the College, details of college infrastructure, managing committee, faculty profile, courses offered by the college, admission form and procedure, fee structure, eligibility criteria, scholarships etc. is also made known to all stakeholders. It also contains the information about various facilities available to students like library, hostel for girls, canteen as well as various committees constituted by the College along with Anti-Ragging Rules, Anti-Ragging Committee, details of Internal Complaints Committee and Alumni Association of the College.

From current academic year, because of BCI rule for Law was followed, in next academic year we try the admission process has become online as well as offline and the college provides every possible assistance to the students to complete the same. As per the norms of Central and State Government, Scholarships and Free Ship are made available to all the eligible students by the college. Students having financial problems are allowed to pay fees in instalments.

The College offers necessary information to the students regarding Anti Ragging Rules, details of Internal Complaint Committee, as well as Academic Calendars, important notices etc. through Notice Boards affixed at conspicuous places inside the college building. Further, for inculcating entrepreneurship and soft skills in students, our college frequently organizes special guest lectures, guidance sessions.

### **Governance, Leadership and Management**

The College was established with the vision of imparting global legal education and producing class professionals, scholars and academicians in law. The vision statement of the College is reflected in our motto which runs as “*creation*

*superiority a current approach...*” The college also has a well planned mission statement and value policy which defines the institution’s idiosyncratic characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s behaviour and value orientations as well as the vision for the future.

The College is governed by the Shri Sankarkripa Nyas Trust. The Top Management, Principal and Faculty plays an active role in crafty and execution of its quality policy and action plans through Governing Body, Local Management Committee, Advisory Committee consisting of the representatives of the top management, teaching and non-teaching staff and Principal of the College. The leadership involves itself in ensuring strategic plan at the top management level on the basis of which, the actions plan and academic calendar is prepared and implemented at the college level. The leadership also ensures reinforcing the traditions of quality by proper support for policy and planning through need analysis, research inputs and discussion with internal and external stakeholders. The feedback mechanism is strengthened by the College to examine and evaluate policies and plans for effective execution and constant improvement.

The College grooms guidance at various levels by capacity building of human resources and allocation of authority and operational sovereignty to the departmental committees for effective governance.

### **Institutional Values and Best Practices**

The college has few preeminent practices; one of them is environment audit. An environment audit of immediate ambience of the college is conducted; to map out number of trees etc. We make efforts to be an environmental friendly Institute. The College is situated in heart of the city, but its campus is full of greenery. The College also has a water harvesting project within the campus. College tries to make the campus eco-friendly by preservation of Energy as efforts are taken to avoid unattained loss of energy. Renewable energy is used to save the electricity. College has ventilated class rooms with sufficient natural light.

The College encourages a paperless environment; example of such initiatives is the use of one side used paper for printing; students are encouraged to send their various submissions electronically in soft copy.

The two notable best practices of the college are:

#### **1. Professional Skill Up gradation**

Law person, as belongs to legal fraternity, is deeply connected with the humanity and he has to engineer it by finding and resolving conflicting social interests. Our students are not only facilitated with legal knowledge but the college also gives them practical experience. Through moot-court, local court visit and lokadalat.

#### **2. Social Sense Development**

The object of Social Sense growth Programme is to make students aware about social realities and responsibilities. Social consciousness of a lawyer is necessary for the effectiveness of the law; students therefore are required to be well versed with social problems and their solutions.



## 2. PROFILE

### 2.1 BASIC INFORMATION

| Name and Address of the College |  |
|---------------------------------|--|
| Name                            | R. S. Banaras Law College                            |
| Address                         | KARMAJEETPUR, SUNDERPUR, VARANASI                    |
| City                            | Varanasi   |
| State                           | Uttar pradesh  |
| Pin                             | 221005   |
| Website                         | <a href="http://www.rsblc.co.in">www.rsblc.co.in</a> |

| Contacts for Communication |                  |                         |            |              |                           |
|----------------------------|------------------|-------------------------|------------|--------------|---------------------------|
| Designation                | Name             | Telephone with STD Code | Mobile     | Fax          | Email                     |
| Principal                  | ASHOK TIWARI     | 0542-2575335            | 9450373622 | 0542-2450739 | ashoktiwari610@gmail.com  |
| IQAC Coordinator           | SHASHANK CHANDEL | 0542-2575787            | 9415687177 | 0542-2451415 | shashankchandel@gmail.com |

| Status of the Institution |         |
|---------------------------|---------|
| Institution Status        | Private |

| Type of Institution |              |
|---------------------|--------------|
| By Gender           | Co-education |
| By Shift            | Regular Day  |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details                |            |
|--------------------------------------|------------|
| Date of establishment of the college | 13-09-2004 |

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

| State         | University name                 | Document                      |
|---------------|---------------------------------|-------------------------------|
| Uttar pradesh | Mahatma Gandhi Kashi Vidyapeeth | <a href="#">View Document</a> |

**Details of UGC recognition**

| Under Section | Date       |
|---------------|------------|
| 2f of UGC     | 25-09-2010 |
| 12B of UGC    | 25-09-2010 |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks  |
|--------------------------------|---|--------------------------------|--------------------|--|
| BCI                            | <a href="#">View Document</a>                                 | 03-08-2005                     | 36                 | Applied for renewal and fee deposited to BCI documents submitted in further clarification asked by the NAAC Team |

**Details of autonomy**

|  |    |
|--|----|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | No |
|--|----|

**Recognitions**

|   |    |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency?   | No |

| Location and Area of Campus |                                   |           |                      |                          |
|-----------------------------|-----------------------------------|-----------|----------------------|--------------------------|
| Campus Type                 | Address                           | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area            | KARMAJEETPUR, SUNDERPUR, VARANASI | Urban     | 0.4942               | 1737.91                  |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) |                          |                    |                     |                       |                     |                         |
|--|--------------------------|--------------------|---------------------|-----------------------|---------------------|-------------------------|
| Programme Level  | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG   | LLB, Law                 | 36                 | Graduation          | English, Hindi        | 160                 | 160                     |

### Position Details of Faculty & Staff in the College

| Teaching Faculty  |           |        |        |       |                     |        |        |       |                     |        |        |       |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
|   | Professor |        |        |       | Associate Professor |        |        |       | Assistant Professor |        |        |       |
|   | Male      | Female | Others | Total | Male                | Female | Others | Total | Male                | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 0         |        |        |       | 0                   |        |        |       | 5                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 2                   | 1      | 0      | 3     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 2                   |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0         |        |        |       | 0                   |        |        |       | 4                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 2                   | 0      | 0      | 2     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 2                   |        |        |       |

| <b>Non-Teaching Staff</b>                                       |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 10           |
| Recruited   | 8           | 2             | 0             | 10           |
| Yet to Recruit  |             |               |               | 0            |

| <b>Technical Staff</b>  |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 2            |
| Recruited   | 2           | 0             | 0             | 2            |
| Yet to Recruit  |             |               |               | 0            |

### Qualification Details of the Teaching Staff

| Permanent Teachers    |           |        |        |                     |        |        |                     |        |        |       |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                       | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt.          | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                 | 0         | 0      | 0      | 0                   | 0      | 0      | 1                   | 0      | 0      | 1     |
| M.Phil.               | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                    | 0         | 0      | 0      | 0                   | 0      | 0      | 3                   | 1      | 0      | 4     |

| Temporary Teachers    |           |        |        |                     |        |        |                     |        |        |       |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                       | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt.          | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                 | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| M.Phil.               | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                    | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Part Time Teachers    |           |        |        |                     |        |        |                     |        |        |       |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        | Total |
|                       | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others |       |
| D.sc/D.Litt.          | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                 | 1         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 1     |
| M.Phil.               | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                    | 0         | 0      | 0      | 0                   | 0      | 0      | 1                   | 0      | 0      | 1     |

| <b>Details of Visting/Guest Faculties</b>                         |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
| <b>Number of Visiting/Guest Faculty engaged with the college?</b> | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
|   |             | 5             | 3             | 0            |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| <b>Programme</b> |        | <b>From the State Where College is Located</b> | <b>From Other States of India</b> | <b>NRI Students</b> | <b>Foreign Students</b> | <b>Total</b> |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG               | Male   | 123  | 2                                 | 0                   | 0                       | 125          |
|                  | Female | 32   | 3                                 | 0                   | 0                       | 35           |
|                  | Others | 0  | 0                                 | 0                   | 0                       | 0            |

| <b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b> |        |               |               |               |               |
|--|--------|---------------|---------------|---------------|---------------|
| <b>Programme</b>   |        | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 4</b> |
| SC   | Male   | 23            | 23            | 12            | 10            |
|  | Female | 5             | 5             | 2             | 2             |
|  | Others | 0             | 0             | 0             | 0             |
| ST   | Male   | 0             | 0             | 3             | 1             |
|  | Female | 0             | 0             | 0             | 1             |
|  | Others | 0             | 0             | 0             | 0             |
| OBC  | Male   | 109           | 96            | 106           | 109           |
|  | Female | 26            | 28            | 32            | 32            |
|  | Others | 0             | 0             | 0             | 0             |
| General  | Male   | 162           | 137           | 174           | 172           |
|  | Female | 35            | 43            | 50            | 72            |
|  | Others | 0             | 0             | 0             | 0             |
| Others   | Male   | 11            | 11            | 12            | 15            |
|  | Female | 1             | 2             | 0             | 3             |
|  | Others | 0             | 0             | 0             | 0             |
| <b>Total</b>   |        | <b>372</b>    | <b>345</b>    | <b>391</b>    | <b>417</b>    |

### 3. Extended Profile

#### 3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 1

Number of self-financed Programmes offered by college

Response : 1

Number of new programmes introduced in the college during the last five years

Response : 0

#### 3.2 Student

Number of students year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 417     | 391     | 345     | 372     | 292     |

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 173     | 167     | 167     | 175     | 127     |

Number of outgoing / final year students year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 112     | 108     | 103     | 91      | 55      |

Total number of outgoing / final year students

Response : 469

#### 3.3 Academic

**Number of teachers year wise during the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 7       | 7       | 7       | 7       | 7       |

**Number of full time teachers year wise during the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 5       | 5       | 5       | 5       | 5       |

**Number of sanctioned posts year wise during the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 5       | 5       | 5       | 5       | 5       |

**Total experience of full-time teachers****Response : 7****Number of full time teachers worked in the institution during the last 5 years****Response : 19****3.4 Institution****Total number of classrooms and seminar halls****Response : 8****Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 44.62   | 39.19   | 5.85    | 9.86    | 7.25    |

**Number of computers****Response : 20**



**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.144**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.107**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The college is affiliated to Mahatma Gandhi kashi Vidyapeeth University and the curriculum of all the affiliated colleges are designed and structured by the Board of Studies of Law of the affiliating University. So the self-finance college are not part of Board of studies, but based on various suggestions, feedbacks and personal experience we provide best within the curriculum designed.

The college has a no role to play in design and development of the curriculum. Nevertheless a huge impact in the implementation of the curriculum is always catered by the college and meticulously followed by the teaching its direct implementation by blending theory and practical knowledge in classroom teaching and arranging various courses related programs to inculcate curriculum based education and non-teaching staff by indirectly involving in academic progression through peripheral activities.

To implement the curriculum at the very outset of the semester there is preparation of the academic calendar, time table, for each semester by the teaching staff in consultation with the Principal and placed before IQAC for their suggestions, as well as displayed on the notice board for the students and stakeholders.

Surprise visits are done by the Principal of the college to monitor the effective lecture delivery structure in the classroom and feedback is also given to the concerned faculty.

In order to develop critical thinking and scientific temperament and to enhance the creativity the teaching staff hold seminars, guest lecturers workshops on various curriculum based topics to sensitize the students and try to correlate the curriculum with best possible latest development of law.

The teaching learning process is incomplete without strong use of library. The library caters to the need of the curriculum, as all recommended text books of the syllabus are available with other reference material and reference books with deep knowledge and insight of the topics. The library reference material is incomplete without the mentioning of the 'E' resources which are present apart from the recommended text books and reference material which include Manupatra, AIR Supreme Court Cases Database, etc are some 'E' resources which are for the students for the uses, with a well equipped Computer Library, where the students can easily access and have insight of the latest developments. Our library is one of the best learning sources for the students.

Nothing being perfect, there is a feedbacks mechanism for suggestions to be given by the students for the improvement. "Chairman Suggestion Box" helps students to drop in suggestions without mentioning their names and also the same is communicated to the Principal and further to the respective teaching and non-teaching for better improvements. The feedback mechanism which initially had one single format was later

analyzed and improved and various feedback forms were later designed and are maintained according to the need of the college. Thus better communication is maintained with students, stakeholders and management. Thus the college works hard for the implementation of the curriculum by ensuring the maximum outreach to the students and the stakeholders

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 0

#### 1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

#### File Description

#### Document

Details of the certificate/Diploma programs

[View Document](#)

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 0

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

#### File Description

#### Document

Details of participation of teachers in various bodies

[View Document](#)

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

**Response:** 0

#### 1.2.1.1 How many new courses are introduced within the last five years

|                                       |                               |
|---------------------------------------|-------------------------------|
| <b>File Description</b>               | <b>Document</b>               |
| Details of the new courses introduced | <a href="#">View Document</a> |

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

|   |                               |
|---|-------------------------------|
| <b>File Description</b>                           | <b>Document</b>               |
| Name of the programs in which CBCS is implemented | <a href="#">View Document</a> |

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

|   |                               |
|---|-------------------------------|
| <b>File Description</b>   | <b>Document</b>               |
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | <a href="#">View Document</a> |

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

The college being affiliated to Mahatma Gandhi Kashi Vidyapeeth University, the college ensures that curriculum of the university is supplemented by interaction with the students in the class, organising guest lecturers relating to the current issues and the topics and interactive sessions of distinguished Jurists, legal luminaries, social activists, professors from different universities or from Mahatma Gandhi Kashi Vidyapeeth University to share their wisdom.

Our college organises various seminars, workshops and debate on various subjects of law such as Constitutional law, Women Rights and current events etc, as per the curriculum. With conducting legal awareness camps under legal –aid programmes and Moot Courts for improvement of the students and equipping them with the knowledge of research.

Eco-tour conducted for environmental awareness, there was eco tour were arranged in promoting the environmental awareness, regarding the pollution of the river Ganga –Varanasi.

Legal literacy camps in rural areas to expose students towards the grass root problems and equip them with a real perspective of community at large, under the Legal Aid Centre which is run by the college, to ensure that the students are imparting the basic legal knowledge to the grass root section of the society.

The BCI is the apex authorities in regulating Three Years Law Course and such the Core / Elective options are structured by the BCI. R.S.Banaras Law College being affiliated to Mahatma Gandhi kashi Vidyapeeth University, has adopted the same as the other individual law colleges, for the benefit of students and also to meet the future needs of legal profession, determine the core / elective options with the prior permission of the said University.

??There are 31 core subject at the LL.B course.

### LL.B. (3 year Law Course)

| Class    | Year                | Optional subject opted by college | Optional subject provided by Mahatma Gandhi Vidyapeeth, University, Varanasi   | Kash |
|----------|---------------------|-----------------------------------|--|------|
| LL.B. I  | Semester I and II   | NA                                | 1. Constitutional Law-I&II<br>2. Law of Contract-I &II<br>3. Law of Tort including MV accident and C Laws<br><br>4. Family Law-I&II<br>5. International Law<br><br>6. Law of Crime-I(IPC)<br><br>7. Administrative Law |      |
| LL.B. II | Semester III and IV | 1.                                | 1. Jurisprudence<br><br>2. Interpretation of Statutes and Principles of Legislation.<br>3. Company Law<br><br>4. Labour Law-I&II   |      |

|           |                   |    |   |
|-----------|-------------------|----|---|
|           |                   |    | <p>5. Property Law</p> <p>6. General English &amp; Legal Language.</p> <p>7. CPC &amp; Limitation Act</p> <p>8. Law of Evidence</p> <p>9. Law of Crimes-II (Cr.P.C.)</p> <p>10. Professional Ethics &amp; professional accounting system (clinical)</p>   |
| LL.B. III | Semester V and VI | NA | <p>1. Human Rights Laws &amp; Practice</p> <p>2. Environmental Law</p> <p>3. Land law including tenure &amp; tenancy system</p> <p>4. Banking Laws</p> <p>5. Pleading Drafting and conveyancing (clinical)</p> <p>6. Principles of Taxation laws</p> <p>7. Penology and Victimology</p> <p>8. Copy right</p> <p>9. A.D.R. (clinical)</p> <p>10. Moot court Exercise and Internship (clinical)</p> |

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

### 1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

| File Description  | Document                      |
|---|-------------------------------|
| Details of the value-added courses imparting transferable and life skills | <a href="#">View Document</a> |

|  |                               |
|--|-------------------------------|
| <b>1.3.3 Percentage of students undertaking field projects / internships</b> |                               |
| <b>Response: 0</b>   |                               |
| 1.3.3.1 Number of students undertaking field projects or internships         |                               |
| <b>File Description</b>  | <b>Document</b>               |
| Institutional data in prescribed format                                      | <a href="#">View Document</a> |

## 1.4 Feedback System

|  |                               |
|--|-------------------------------|
| <p><b>1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise</b></p> <p><b>A. Any 4 of the above</b></p> <p><b>B. Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response: A. Any 4 of the above</b></p> |                               |
| <b>File Description</b>  | <b>Document</b>               |
| URL for stakeholder feedback report  | <a href="#">View Document</a> |

|   |                               |
|---|-------------------------------|
| <p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response: D. Feedback collected</b></p> |                               |
| <b>File Description</b>   | <b>Document</b>               |
| URL for feedback report   | <a href="#">View Document</a> |

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 1.32

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 7       | 7       | 4       | 1       | 5       |

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

List of students (other states and countries)

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 79.88

##### 2.1.2.1 Number of students admitted year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 160     | 135     | 148     | 121     | 75      |

##### 2.1.2.2 Number of sanctioned seats year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 160     | 160     | 160     | 160     | 160     |

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years



**Response:** 38.08

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 53      | 66      | 53      | 75      | 58      |

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The requirements of the student population are proposed to be studied by circulation of feedback forms from next academic year. Student from Rural area and Hindi Medium students are identified before commencement of classes. The soft skills and language skill classes are arranged for that group. Most of the student of rural area is facing the problems related to Language and confidence in academics and other than academic problems. The Teachers address to those problems. In college the group discussions are carried out for advanced as well as slow learners and both are encouraged to participate in it. It helps them to appreciate the subject in an informal way. College has a set practice of conducting revision lectures of each subject which helps students in preparation of the subject from the examination point of view.

There is a unique activity in the college in the form of Mentorship

Programme. Fresher students are allocated mentors (senior students of Vth and IIIrd Semester LL.B.) who help them academically and also in extra-curricular activities. Under this mentorship program, the college organizes special guest lectures, moot court orientation and counselling sessions for the fresher students. Every class is mentored by respective class teachers as well.

Teaching learning is a core activity of the college. Hence in the beginning of every semester, teachers' meeting is held to prepare the academic calendar, teaching-learning, evaluation plans and schedules. In the beginning of course, orientation session is conducted to enable the co curricular activities. Fresher's cope up with the syllabus of the course chosen by them. The general guidelines about teaching learning, the academic calendar, college examination, Study Tour, Co curricular and extracurricular activities are prepared in this meeting. These are monitored by preparing and circulating detailed academic calendar, preparing teaching plans and timetables for internal tests and practical training activities.

The College prepares the result analysis sheet to review the performance of the students in each semester and pick out the students from the disadvantaged sections of society, physically challenged, slow learners,

economically weaker sections. Special attention during the lectures is given to such students.

Remedial lectures and revision lectures are arranged for slow learners. Teachers identify the slow learners in the class itself and offer repetition of topics during classroom sessions as well as attend academic queries in person after classroom session. Slow learners are grouped together with relatively advanced learners. By organizing group discussions, presentations, etc.

Mid-semester test are conducted by College in every semester for evaluation of students progress in respective students.

### 2.2.2 Student - Full time teacher ratio

**Response:** 59.57

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.24

#### 2.2.3.1 Number of differently abled students on rolls

Response: 1

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Teaching learning is a core activity of the college. Hence in the beginning of every semester, teachers' meeting is held to prepare the academic calendar, teaching-learning, evaluation plans and schedules. The general guidelines about teaching learning, the academic calendar, college examination, Study Tour, Co curricular and extracurricular activities are prepared in this meeting. These are monitored by preparing and circulating detailed academic calendar, preparing teaching plans and timetables for internal tests and practical training activities.

?The teachers are required to prepare the teaching plan for each subject and to maintain the specifying the details of the topics taught in the classroom.

??Principal, with the help of teacher in charge of respective subjects, periodically monitors the compliance of planned teaching programme.

### **Evaluation**

?Mid-semester test are conducted by College in every semester for evaluation of students progress in respective students.

?The College conducts a review meeting after every semester exam to analyze the students' performance in every subject and the rate of absenteeism.

Student-teacher relations are given highest priority in the teaching learning process to make it student-centric.

?Conventional Lecture method is used for UG classes where student number rural background in class is large, however, for interactive learning, teachers encourage student to participate in classroom discussion.

?The learning process is made more interactive through the use of different support systems like LCD projectors, Group Discussions, Moot Courts and court visits, mock trials, law teaching.

?This being a Law College, to make students familiar with court's practical aspects intra moot court competitions are organized. This promotes interactive and collaborative learning.

?The College provides ample scope through well equipped and enriched library and reading rooms for independent learning.

?Computer Lab with internet facility is available to the students.

?E-learning resources are available to the students. Offline SCC, Journals, AIR, IBR, Online Manupatra, AIR Privy Council 1900-1950 is available to students.

### **2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 57.14

#### 2.3.2.1 Number of teachers using ICT

Response: 4

| <b>File Description</b>                   | <b>Document</b>               |
|---|-------------------------------|
| List of teachers (using ICT for teaching) | <a href="#">View Document</a> |

### **2.3.3 Ratio of students to mentor for academic and stress related issues**

**Response:** 41.7

2.3.3.1 Number of mentors

Response: 10

| File Description  | Document                      |
|---|-------------------------------|
| Year wise list of number of students, full time teachers and students to mentor ratio | <a href="#">View Document</a> |

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

The teaching aid like projectors, PPT presentations, information and communication tools, are used to make the teaching and learning experience more effective and interesting.

?The support systems like LCD projectors, Laptop are used as teaching aid by faculty for effective teaching. Four Classrooms are well equipped with these equipments.

?Computer Lab with internet facility is available to the students for further research and learning.

?E-learning resources are available for faculty. Online Law database like SCC Online, Web edition, Manupatra, The Super Laws, N-List, JILI Database Annual Survey of India Data, are available for the students and faculty in the college library.

?Privy Council 1900-1950 are available for students, faculty.

?The Library is also member of MIS resource sharing Library.

Teaching Learning is a continuous process. Moreover, legal field is dynamic. Hence, Constant up progression of knowledge and skill is necessary. Constant up progression of Knowledge and skills is done by frequent participation in the seminars, conferences, refresher and orientation courses, etc., by the faculty which helps them to keep side by side of the recent trends in legal field. Interested students are encouraged to take part in seminars, conferences and workshops organized by other institutions. Students and teachers keep pace with the advanced knowledge and skills in following ways:

?Collecting information from various resources and sharing it with nobles.

? Organizing face-to-face interaction with eminent advocates, experts from various fields and members from judiciary.

? Organizing Seminars on current law topic wherein the law experts share their knowledge with students.

? Organizing legal awareness camp with the help of District Legal Service Authority.

?Students Visits and participation with help of alumni lawyers in LokAdalat at Varanasi Court.

?Students participation in seminar organised by the college and other institutions.

?Faculty Development Programmes in the form of workshop are also organised for faculty wherein experts from legal fraternity update the faculty with recent development.

? Encourage attending training programs or sessions and refreshers courses at various universities.

To promotes ICT based teaching; the college encourage use of PPTs and e-resources in inventive teaching approaches

?Apart from regular class room teaching methods we sent our students specially Six Semester to visit court, attend trials, Lok Adalats and also visit to the offices of renowned lawyers and conduct the sessions on client Counselling and Interviewing Techniques. Revision Lectures are conducted for each subject in the end of every semester.

?Eminent Lawyers are invited as Guest Faculty to deliver lectures on procedural law and moot court. This benefits the student as they get acquainted with the procedural details in law and moot court.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 100

| File Description  | Document                      |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5 years | <a href="#">View Document</a> |

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 12

#### 2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 1       | 1       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| List of number of full time teachers with PhD and number of full time teachers for 5 years | <a href="#">View Document</a> |

**2.4.3 Teaching experience of full time teachers in number of years****Response: 1**

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| List of Teachers including their PAN, designation,dept and experience details | <a href="#">View Document</a> |

**2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response: 0**

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| <b>File Description</b>                 | <b>Document</b>               |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response: 0**

2.4.5.1 Number of full time teachers from other states year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| List of full time teachers from other state and state from which qualifying degree was obtained | <a href="#">View Document</a> |

**2.5 Evaluation Process and Reforms**

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

At the commencement of every academic year, the Principal communicates the assessment methods adopted by the College through her address to the students along with faculty members. At the commencement of the academic year, the academic calendar containing details of all the college activities is prepared. We also provide curriculum to the students which help them to understand and assimilate what has been taught. This covers, apart from the evaluation process, information regarding examination, practical examination, seminars, project works and viva-voce. Moreover, this information is communicated to the stakeholders through prospectus, college website, notice-board, classroom announcements. Moreover, the faculty members also convey from time to time the related information to the students during the course of their interactions with students.

Since our College is affiliated to the Mahatma Gandhi Kashi Vidyapeeth University, it follows the valuation method of the same. Mahatma Gandhi Kashi Vidyapeeth University has introduced semester system for the valuation of students. The college effectively conducts the internal tests, term-end test, project assessment to achieve the objectives of the revised valuation system. Moreover recently, Mahatma Gandhi Kashi Vidyapeeth University has initiated transparent evaluation method in the performance of students by making available to them the photo copies of the answer books via RTI.

The college is always monitoring the effective implementation of the university reforms in valuation by following the instructions given by the University. The college informs about the reforms to the students from time to time, by notifying it on notice boards.

Institution monitors and communicates the improvement and performance of students throughout the period of the course. An analysis of the student's results has been provided as follows:

**Internal Assessment (IA):** The internal assessment is made by the college in order to promote the students to be regular in classes, work hard and give better performance in examination; the college conducts oral and written tutorials test for all classes.

The marks assigned for internals are displayed on the notice board for ensuring transparency before their end semester examination. Students are informed about the parameters of their evaluation

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

Since our College is affiliated to the Mahatma Gandhi Kashi Vidyapeeth University, it follows the valuation method of the same. Mahatma Gandhi Kashi Vidyapeeth University has introduced semester system for the valuation of students. The college effectively conducts the internal tests, term-end test, project assessment to achieve the objectives of the revised valuation system. Moreover recently, Mahatma Gandhi Kashi Vidyapeeth University has initiated transparent evaluation method in the performance of students by making available to them the photo copies of the answer books via RTI.

The college is always monitoring the effective implementation of the university reforms in valuation by following the instructions given by the University. The college informs about the reforms to the students from time to time, by notifying it on notice boards.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The Redressal of grievances regarding evaluation of the University exam is available in two ways viz. Verification of Marks and Revaluation of answer book by the University. Therefore the student may either opt for verification of marks or revaluation of the whole answer book. The student has to apply via RTI for Xerox copy of his answer book within 30 days after their results. The students approach to University, the concerned subject teacher for rechecking answer book. It helps the student to decide about further application for revaluation. The students may submit his revaluation application within 10 days from the date of receiving Xerox copy.

At college level the students are used to approach the concern subject teacher regarding the complexity faced by him while study the subject. Moreover after conducting either the internal tests and reversionary lectures concerned teacher use to suggest regarding the writing method / techniques /skills of writing the answers as expected in the university exam. No separate examination committee is established for this purpose concern teacher help the student.

### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

#### **Response:**

The college follows the semester examination taken by the University and the performance of the students is assessed on the basis of the summative approach by the University. The Students writes papers of 100 Marks each. Once the examination is over the result is declared and students are given marks on the basis of their performance in the examination and they are put into categories like Distinction, First Class, Higher Second Class, Pass Class, Fail and back and gap back year.

The college is also following the formative approach whereby the students are examining throughout the year officially and unofficially. This approach is significant to understand the academic progress of the students and to get advice about their performance. The performance of the students in internal assessment is displayed on notice board. The progress of the students is assessed through interaction with them; evaluation of their tutorials, home assignments and class tests, etc.

Every individual student is informed about his progress from time to time after assessment. The students are also given oral advice on the basis of their performance in tutorials and other internal exams. In the end of semester the students need to appear for end semester exam of University.

At college level the students are used to approach the concern subject teacher regarding the complexity



faced by him while study the subject. Moreover after conducting either the internal tests and reversionary lectures concerned teacher use to suggest regarding the writing method / techniques /skills of writing the answers as expected in the university exam. No separate examination committee is established for this purpose concern teacher help the student.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

Yes, the learning outcomes are clearly stated in quality policy which can be enumerated as follows:

1. Legal Research for moot court and Innovation Skills
2. Law what is and what ought to be. Building a bridge between deference for knowledge and its usefulness for society
3. Inculcating understanding of Law
4. Experience to Legal Knowledge
5. produce devoted Professionals

Our college encourages students to expand attitudes of intellectual curiosity and motivation for independent thinking and a dedication to ethical and sustainable practices. The students and staff are made aware of the learning outcomes through the prospectus and address by the Principal at various occasions, notices and formal meetings. The college management has a regular practice of conducting meeting of Staff and faculty through which faculty, staffs and students are made aware of learning outcomes.

College monitors and communicates the progress and performance of students throughout the duration of the course by analyzing the result of each subject separately. Institution also analyses the result course wise as well. The students are informed about their results on notice boards.

| Name of the Course | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--------------------|-----------|-----------|-----------|-----------|
| <b>LL.B.</b>       |           |           |           |           |
| LL.B. – I          | 95.31     | 81.90     | 85.71     | 91.06     |
| LL.B. – II         | 96.72     | 88.66     | 90.09     | 93.91     |
| LL.B. - III        | 100       | 93.81     | 97.17     | 90.10     |

There is up and down in the results of LL.B courses. Some of the patterns for the achievements of are as follows:

76.19 % decrease in the results of LLB-III in 2013-14 than in 2012-13

73.36 % increase in the results of LLB-III in 2014-15 than in 2013-14

77.7% decrease in the results of LLB-III in 2016-17 than in 2015-16

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

College monitors and communicates the progress and performance of students throughout the duration of the course by analyzing the result of each subject separately. Institution also analyses the result course wise as well. The students are informed about their results on notice boards.

| Name of the Course | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--------------------|-----------|-----------|-----------|-----------|
| <b>LL.B.</b>       |           |           |           |           |
| LL.B. – I          | 95.31     | 81.90     | 85.71     | 91.06     |
| LL.B. – II         | 96.72     | 88.66     | 90.09     | 93.91     |
| LL.B. - III        | 100       | 93.81     | 97.17     | 90.10     |

There is up and down in the results of LL.B courses. Some of the patterns for the achievements of are as follows:

6.19 % decrease in the results of LLB-III in 2013-14 than in 2012-13

3.36 % increase in the results of LLB-III in 2014-15 than in 2013-14

77.7% decrease in the results of LLB-III in 2016-17 than in 2015-16

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

### 2.6.3 Average pass percentage of Students

Response: 97.17

2.6.3.1 Total number of final year students who passed the university examination

Response: 103

2.6.3.2 Total number of final year students who appeared for the examination

Response: 106

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

| File Description                            | Document                      |
|---|-------------------------------|
| Database of all currently enrolled students | <a href="#">View Document</a> |

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

**File Description**

**Document**

List of research projects and funding details

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

The institution has started from this session Legal Cell [LC]. The committee comprises of experienced Faculty and students members.

**Aim and Object LC :**

1. To supervise and address the issues of Research for Moot court

2. To provide necessary facility and make efforts to encourage research culture among the faculty and students.

3. To produce knowledge in various associated disciplines of law.

**Procedure for selection of student as a member of LC :**

There is response by the students for becoming member of LC. As a best practice, LC follows transparency in the procedure of selection of students. The selection of LC member is done on the basis of Essay Writing on the prescribed topics and Personal interview.

**Working of LC:**

The LC co-ordinator notifies, new research areas to teachers and students and assist, guide them to submit research proposals for seminars and workshop organised by itself of other institution. The LC normally meets once in a month as well as whenever required as per need to circulate information about different research competitions, take a stock of research activities and encourage teachers for undertaking research projects, to participate in academic forums and seminars. At end of every academic year LC reviews the progress of research activities like research projects, publications, faculty and students participations at conferences and seminars.

The effect of the research activity can be evident from various research articles published by our faculty members in various journals. We try to publish own multi-disciplinary socio-legal journal with ISSN Number in future.

The research and groundwork required for any Seminar, Workshop or activity is conducted through the LC. All teachers participate in various States, National Conferences / Seminars hosted by other colleges and Universities. The college supports the individual research activity of all the teachers. It is worthy to note that almost all the teaching staff members have registered themselves for Ph.D. The students are also encouraged to participate in seminars and for the writing of research papers. In addition to this, LC also assists the Legal Aid Centre of the College, where students are mixed up in the process of providing legal aid to needy people under the guidance of Professional Advocates and faculty in-charge. The infrastructural facilities for research include Cyber Zone, Legal Research, and the Library which is well stocked with reference books, judgment reporters and journals, Internet and a dedicated space to conduct the research activities. The College has an institutional membership with DMPG College, Varanasi and try with other college or university which can be availed for research where students can access interdisciplinary research material in future.

The College is member of DELNET resource sharing network for inter library loan among the participating institutes.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Link for Additional Information | <a href="#">View Document</a> |

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**File Description****Document**

List of workshops/seminars during the last 5 years

[View Document](#)

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No**File Description****Document**

List of Awardees and Award details

[View Document](#)**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.68

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 9       | 4       | 0       | 2       | 2       |

| File Description   | Document                      |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | <a href="#">View Document</a> |

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.12

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| List books and chapters in edited volumes / books published | <a href="#">View Document</a> |

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

The college has a vision of using the power of knowledge for the benefit of society. The college always looks for opportunities to modifying and improving the extracurricular/extension activities for the benefit of the community. Some of the initiatives in this direction are as follows:

?College dedicated for conducting and addressing social issues and community networking.

?Studying societal issues and problems during a day camp

?Learning about communities and social issues through field visits and surveys.

?Providing necessary support in terms of free legal aid and awareness campaigns

?Organising programmes for the benefit of society like blood donation camp, aids awareness, gender sensitivity, road safety, anti-ragging, etc

The institute takes initiation to Clean Kashi and Green Kashi to protect environment. Moreover, the

institute has well established legal aid centre which helps for social development.

To support good citizenship the College members participate in various activities to take in the feeling of social responsibility like blood donation camps, books clothes donation activity, donation for local bar to enrich the facility and help at least two advocates from local bars every year in the name of our founding father Shri(late) R.S.Jaiswal, Free Legal aid Camps, “swach Varanasi”(inspired by our PM program “Swach bharat abhiyan”) Vasundhara Movement for environment protection, rural development programme, etc. The college has alumni association which is very active and supportive for promoting spirit of Research. Few members of Utter Pradesh and Varanasi Bar Association are invited every year during the workshop, Seminars in the capacity of Guest, Expert, etc. This links “Industry” with the college. Senior advocates are invited to teach (moot) court procedure and they deliver lectures on current legal scenario thereby enhancing their link with the students.

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response:** 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

#### File Description

#### Document

Number of awards for extension activities in last 5 years

[View Document](#)

### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response:** 0

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |



| File Description  | Document                      |
|---|-------------------------------|
| Number of extension and outreach programs conducted with industry,community etc for the last five years | <a href="#">View Document</a> |

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 5.34

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 35      | 25      | 20      | 10      | 10      |

| File Description  | Document                      |
|---|-------------------------------|
| Average percentage of students participating in extension activities with Govt. or NGO etc. | <a href="#">View Document</a> |

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of Collaborative activities for research, faculty etc. | <a href="#">View Document</a> |

**3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years | <a href="#">View Document</a> |

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The College is situated in the southern part of the Varanasi city adjacent to BHU, making it easily accessible for all stakeholders. The college is accommodated in an independent three floored building Campus excluded ground floor, with 1737.91sq.mts. Built-up area. The infrastructure is consistent with the norms laid by the Bar Council of India and MGKVP University for the law colleges. Based on the requirement, the college management visualizes and plans for the future requirement of infrastructure from time to time, so as to facilitate effective teaching and academic growth.

The Institute has 7 well ventilated and spacious class rooms with platforms and Podium; out of 7 classrooms 4 class rooms are equipped with LCD projector and audio Systems. The College is having separate Computer Lab with BSNL Broad band line internet facility with Local Area Connection for 10 computers with 1 Mbps internet speed for student's access.

The library is fully automated with the library software “.autolib .” with M.I.S. The library has collection of over 3637 volumes of textbooks, reference books, Bare Acts, Commission Reports, and Dictionary etc. The library book collection also comprises of General Reading and Personality development books. The library subscribes law Reports, Journals, Periodicals, Magazines and Newspapers. The library reading room is well ventilated with the seating capacity of 50 students. Library provides individualized reading space in the reading room. It is equipped with CCTV cameras.

Library is a member of MIS resource sharing library network NDL. The library Electronic Database collection consists of Manupatra SCC offline, AIR Supreme Court, AIR High Court, AIR Privy Council, Annual Survey of Indian Law, Central Acts and Rules,IBR.

The college shares playgrounds, hostel facility for girls with our sister concern institutes of Shri Shankarkripa Nyas.

The college has tie up with multispecialty hospital and on call doctor, which is in close vicinity of the college. OPD facilities of Physiotherapy are also made available to staff and students as and when required.

The College is under CCTV surveillance and has appointed security guards for 24/7 safety of the premises and students. The college has improved the infrastructure to keep pace with academic advancement and growth. During the last four years the College has procured sufficient number of computers, LCD Projectors, other ICT based teaching aids and has spent money from time to time for development of creative structure. The college also takes appropriate measures regarding timely maintenance and upkeep of the infrastructure of the College.

The IQAC Room is provided with computers with internet facility. The College has various Cells and Committees, such as Students Grievance Redressal Cell, which includes the Sexual Harassment Act, 2013 under Internal Complaints Committee, Anti-Ragging Cell, Study Tour, Free Legal Aid Centre, and Legal

Cell for the proper organization of curricular, co-curricular and extra-curricular activities of the college. There is also college chairman compliant/suggestion box available in a conspicuous place for students to drop in their complaints.

The college constantly strives for cleanliness and maintenance of the college and its infrastructure.

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

##### Response:

Our college established a vision to extend social service activities and to inculcate culture of social responsibility and commitment towards the society. For that purpose college help two advocates from Varanasi Bar Association every year that is unable to practice due to physical incapability.

?Sports: The College has Volley Ball, Badminton; etc., Indoor Games, is available.

|   |                   |    |
|---|-------------------|----|
| 1 | Open Badminton    | 01 |
| 2 | Volley Ball Court | 01 |

##### ??Gymnasium for Girls

There is separate gymnasium for girls. The college also has exercise equipments.

?Yoga and Meditation Sessions: International Yoga day is celebrated on 21st June every year along with Physiotherapy and Nursing departments in Open Amphitheatre situated in the Campus.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 50

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

| File Description   | Document                      |
|--|-------------------------------|
| Number of classrooms and seminar halls with ICT enabled facilities | <a href="#">View Document</a> |

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 6.48

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 2.55    | 1.55    | 0.60    | .55     | .50     |

| File Description  | Document                      |
|---|-------------------------------|
| Details of budget allocation, excluding salary during the last five years | <a href="#">View Document</a> |

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Law library is aptly referred as heart and soul of any educational institution imparting legal education. The College library is the hub of all library activities established to accomplish the research and academic objective of the college. It is located on the first floor of the College building giving access to its rich and paramount collection of primary and secondary Legal Resources to its entire user's community. Keeping in view of its vital role, the library is being constantly augmented by the acquisition of latest books, journals and electronic resources.

?The library is fully automated with the library software "AutoLib" with Web MIS.

?The library has collection of over 3636 titles of textbooks, reference books, Bare Acts, Commission Reports, Dictionary, Lexicon, etc.

?The library book collection also comprises of General Reading and Personality development books.

??The library subscribes to law Reports, National Law Journals, Law Periodicals, General Magazines and Newspapers.

??The library Electronic Database collection is as

i. Manupatra Database (Online)

ii. NDL

iii. SCC Online Web Edition

iv. AIR Supreme Court (1950-2016)

v. AIR High Court (1950-2016)

vi. AIR Criminal Law Journal CD (1950-2016)

vii. AIR Privy Council (1900-1950)

viii. JILI Database (1958 – 2009)

ix. Annual Survey of Indian Law (1965 – 2008)

x. Central Acts and Rules

?The Library is member of NDL resource sharing library

network.

?Reading Room: The library reading room is well ventilated with seating capacity of 50 students. Library provides individualized reading space in the reading room.

?Reprographic Services: Xerox Machine is provided for students and staff to photocopying.

#### **4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

##### **Response:**

The library is fully automated with the library software “.autolib .” with M.I.S. The library has collection of over 3637 volumes of textbooks, reference books, Bare Acts, Commission Reports, and Dictionary etc. The library book collection also comprises of General Reading and Personality development books. The library subscribes to law Reports, National Law Journals, Law Periodicals, General Magazines and Newspapers. The library reading room is well ventilated with the seating capacity of 50 students. Library provides individualized reading space in the reading room. Library is a member of MIS resource sharing library network NDL. The library Electronic Database collection consists of Manupatra SCC offline, AIR Supreme Court (1950-2016), AIR High Court (1950-2016), , AIR Privy Council (1900-1950), Annual Survey of Indian Law (1965–2008), Central Acts and Rules,IBR.

#### **4.2.3 Does the institution have the following:**

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

| File Description  | Document                      |
|---|-------------------------------|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. | <a href="#">View Document</a> |

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.41

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0.86    | 0.69    | 0.24    | 0.14    | 0.10    |

| File Description  | Document                      |
|---|-------------------------------|
| Details of annual expenditure for purchase of books and journals during the last five years | <a href="#">View Document</a> |

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

| File Description                                       | Document                      |
|--|-------------------------------|
| Details of remote access to e-resources of the library | <a href="#">View Document</a> |

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 8.25

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 35

| File Description                                  | Document                      |
|---|-------------------------------|
| Details of library usage by teachers and students | <a href="#">View Document</a> |

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has always been placing the students at the Centre of the teaching learning process. The vision and the mission of the college have always been to provide holistic knowledge to its students. Keeping the students' learning at the Centre of everything, the college understands that the teachers have to be reoriented from time to time. Application of Information Technology in all fields and especially in imparting knowledge has changed the way of teaching. Use of technology has become very vital in imparting quality based education. The institution encourages the staff to undergo training on the computer-aided teaching and training. Library also organizes training sessions on the use of Internet for learning resources.

The ICT is having leading role in imparting the legal education. The college is very particular to provide computing facility to the entire faculty. The College procured relevant hardware and software for enhanced teaching and learning.

**Data related to other hardware**

?Computers: 15

?Scanner: 02

? Printer: 02

?Internet Modem: BSNL Broad Band

?Xerox Copier Machine: 02

?Biometric Machine: 02

?CCTV Cameras: 6 Camera (1 DVR)

?Bar Code Scanner: 01

?DLP Projectors and Screens: 04

?Telephone (Intercom): 4

?Podium with PA system: 02

?HP Server: 01

?Laptop: 01

?Portable Wireless Amplifier: 01

**Software's:**

?MIS



?MIS – library software

**E-resources:**

?Manupatra Database (Online)

?NDL

?MIS - library software

?Stand alone facility - All the computers are part of Local Area Network

?LAN facility – Available

?Wi-Fi facility – Available

?Number of nodes/ computers with Internet facility - 10 computers

?Any other - 1 Laptops are available in the college

Computer Lab with 10 computers equipped with latest software and antivirus and internet facility are available to students.

?In Library, computer facility is provided exclusively for faculty for their research.

?Online accessing is available to various international journals through N-LIST, SCC Online Web Edition, Manupatra, AIR Databases, Laws –Super. Offline accessing is available to JILI database and Annual Survey of India databases.

**4.3.2 Student - Computer ratio**

**Response:** 20.85

| File Description         | Document                      |
|--------------------------|-------------------------------|
| Student - Computer ratio | <a href="#">View Document</a> |

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**

**<5 MBPS**

**5-20 MBPS**

**20-35 MBPS**

**35-50 MBPS**

**Response:** <5 MBPS

| File Description   | Document                      |
|--|-------------------------------|
| Details of available bandwidth of internet connection in the Institution | <a href="#">View Document</a> |

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

| File Description  | Document                      |
|---|-------------------------------|
| Facilities for e-content development such as Media Centre, Recording facility,LCS | <a href="#">View Document</a> |

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 69.19

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 17.63   | 20.90   | 3.38    | 9.71    | 7.02    |

| File Description   | Document                      |
|--|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic facilities | <a href="#">View Document</a> |

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The college takes proper measures regarding timely maintenance and upkeep of the infrastructure and facilities of the college. Necessary budgetary provisions are made for the up-keeping and maintenance of infrastructure and other facilities.LMC in its budget meeting in every financial year allocates specific amount to different heads within its own financial resources for the maintenance and upkeep of the

infrastructure

?Daily cleaning and housekeeping activities is occurred by college itself. Annual Maintenance Contract for housekeeping activities is also done by college.

?Every year Pest control of the building especially library is done

?Fire extinguishers have been installed at all the floors and in the library.

To resolve the power supply issues one generator is provided.

?To protect the electronic equipments especially computers from voltage fluctuations UPS are provided to each computers.

?For the continuous water supply, overhead tanks are installed with necessary pipelines and are cleaned in semester break.

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 5.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 60      | 27      | 18      | 0       | 0       |

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

#### File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

#### Document

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 19.23

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 98      | 103     | 50      | 61      | 45      |

| File Description  | Document                      |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | <a href="#">View Document</a> |

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

|   |                               |
|---|-------------------------------|
| <b>File Description</b>                   | <b>Document</b>               |
| Details of the students benefitted by VET | <a href="#">View Document</a> |

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response:** Yes

|   |                               |
|---|-------------------------------|
| <b>File Description</b>   | <b>Document</b>               |
| Details of student grievances including sexual harassment and ragging cases | <a href="#">View Document</a> |

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0

5.2.1.1 Number of outgoing students placed year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

|   |                               |
|---|-------------------------------|
| <b>File Description</b>                                 | <b>Document</b>               |
| Details of student placement during the last five years | <a href="#">View Document</a> |

**5.2.2 Percentage of student progression to higher education (previous graduating batch)**

**Response:** 5.36

5.2.2.1 Number of outgoing students progressing to higher education

Response: 6

|  |                               |
|--|-------------------------------|
| <b>File Description</b>                            | <b>Document</b>               |
| Details of student progression to higher education | <a href="#">View Document</a> |

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)**

**Response:** 0.31

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 1       | 0       |

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 151     | 133     | 120     | 113     | 70      |

| File Description  | Document                      |
|---|-------------------------------|
| Number of students qualifying in state/ national/ international level examinations during the last five years | <a href="#">View Document</a> |

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | <a href="#">View Document</a> |

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

No, 'Student Council' for college is constitutes. Class Representatives (topper among each class in that Academic Year) and two Ladies Representatives along with few Co-opted members of each departmental committee.

? Accordingly admirable students are identified and nominated as the members of Class Representatives by a committee comprising of all faculty members and Principal of the college.

?The college has various bodies having Students Representatives on them.  
They are :

? Class Representatives

?Anti-Ragging Committee

?Internal Complaint Committee (ICC)

?Internal Quality Assurance Cell (IQAC)

?The meetings of each semester Class Representatives are conducted weekly, during each academic sessions. In addition to this, every year the college forms various students Committees which contribute in organization of different events in the college like Moot Court Competition, Debate Competition, Seminar and Guest Lecture, etc.

?In every academic year, members of Class Representatives in assistance with other college students organize a Sports and Cultural fest. In this way, Student Representation and participation has been an integral part of academics as well as various co-curricular and extracurricular activities.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

#### Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years



|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Number of sports and cultural activities / competitions organised per year | <a href="#">View Document</a> |

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The College has an Alumni Association through which, the college networks and collaborates with the Alumni. It is constituted of members from Alumni, management, Principal of the college. The working of Alumni Association is managed by members of Association and faculties of the college.

?The Alumni Association has helped in various ways to the college. Some of the members of Alumni Association are invited for Guest Lectures so that there can be proper communication between Alumni and present batches.

?They also help in organization of various events in college like, Debate Competitions, Moot Court Competition and Cultural Fests, etc. They also help in organizing Workshops on Career Guidance, Acting skills and like for college students.

?In addition to this, members of Alumni Association also helps and guide college students for availing good opportunities. The college students also get proper channels for internship through some members of Alumni Association.

?Similarly on many occasions, college invites former faculty members for Seminars, Guest Lectures and Moot Court Competitions in various capacities like Guest Speaker, Judge etc. Some of them are also invited to deliver special sessions at Faculty Development Programme conducted by the college.

?Through such events our students of current batches also get an opportunity to interact with former faculty members and thereby enrich themselves intellectually with the help of knowledge and experience shared by such faculties.

### 5.4.2 Alumni contribution during the last five years

<1 Lakh

**1 Lakh - 3 Lakhs**

**3 Lakhs - 4 Lakhs**

**4 Lakhs - 5 Lakhs**

**Response:** <1 Lakh

| <b>File Description</b>               | <b>Document</b>               |
|---------------------------------------|-------------------------------|
| Alumni association audited statements | <a href="#">View Document</a> |

#### **5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 3

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 3       | 0       | 0       | 0       | 0       |

| <b>File Description</b>  | <b>Document</b>               |
|--|-------------------------------|
| Number of Alumni Association / Chapters meetings conducted during the last five years. | <a href="#">View Document</a> |

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

The College was established with the vision of imparting global legal education and producing class professionals, scholars and academicians in law. The vision statement of the College is reflected in our motto which runs as “*creation superiority a current approach...*” The college also has a well planned mission statement and value policy which defines the institution’s idiosyncratic characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s behaviour and value orientations as well as the vision for the future.

The College is governed by the Shri Sankarkripa Nyas Trust. The Top Management, Principal and Faculty plays an active role in crafty and execution of its quality policy and action plans through Governing Body, Local Management Committee, Advisory Committee consisting of the representatives of the top management, teaching and non-teaching staff and Principal of the College. The leadership involves itself in ensuring strategic plan at the top management level on the basis of which, the actions plan and academic calendar is prepared and implemented at the college level. The leadership also ensures reinforcing the traditions of quality by proper support for policy and planning through need analysis, research inputs and discussion with internal and external stakeholders. The feedback mechanism is strengthened by the College to examine and evaluate policies and plans for effective execution and constant improvement from time to time.

The College grooms guidance at various levels by capacity building of human resources and allocation of authority and operational sovereignty to the departmental committees for effective governance. It has been resulted in endorsement of a culture of participative management at academic as well as organizational levels to the extent of top management. The internal organisational structure involved in conclusion making process includes Governing Body of the Shri Sankarkripa Nyas Trust, the Council, the Board of Trustees, the LMC, the Advisory, the IQAC and the Principal and various statutory and non-statutory committees established for decentralisation of powers.

The College has a perspective plan for development formulated after allowing for need of reinforcement teaching learning ambience, optimum use of economic funds, library assets and human resources, social needs and the requirements of internal and external stakeholders. The approach of the College for quality development in teaching and learning is to make the learning more student-centric. The approach of the College for research and development is to identify the budding researchers from teachers and the students and provide them logistic support as well as resources to implement their research ideas. The approach of the college about community engagement is very clear and vibrant as the college has a vision of using the power of knowledge for the benefit of society. The college always looks for opportunities to modifying and improving the extra-curricular and extension activities for the benefit of the community. On the basis of such information and interactions, the management encourages and supports involvement

of the teaching-non teaching staff in improving the effectiveness and efficiency of the institutional processes.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

Decentralized governance system is a key aspect of democratic governance for the development and utilization of human potential. For the development and governance to be full responsive and representational, the faculties are nominated to handle different departmental committees and they are provided with administrative as well as academic autonomy for effective governance. They have adequate autonomy on a number of matters such as preparing list of volunteers of departmental committee, selection of students for participation in different competitions, support, encourage and guide students for overall personality development.

Under the supervision of the Principal, the college provides autonomy to the faculty in-charge of different departmental committees. Each department plans and organizes the curricular, extra-curricular or co-curricular activities related to their committee. The committee is given freedom in shaping the activities organized by such committee for optimum utilization of the allocated budget and as per the requirements of the activity. The roles and responsibilities of the committee member/s are well defined. Each Committee has a faculty in-charge who co-ordinates the meetings/proceedings of the work of the committee including assigning responsibility to every student volunteer and the teaching and non-teaching staff. The faculty in-charge of various Committees provides a brief review of the activities of their committees to the Principal.

In addition, the distribution of office administrative work and overall monitoring is handled by the Principal of the college. The Principal then ensures that this information is available for the Management to review the activities of the College. This helps in aligning the activities of the College with the institutional vision and mission statement.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

#### **Response:**

Yes, the Institution have a formally stated quality policy and it is developed, driven, deployed and reviewed with the help of feedback from students, teachers, administrative staff and the management. The IQAC helps to prepare the perspective plans of the College.

#### **Quality Policy Statement:**

*We, at R.S.Banaras Law College, are committed to provide an environment conducive to teaching and learning and to impart excellent quality of legal knowledge. We are dedicated to develop legal research and innovations, fostering an intellectual culture and building a bridge between discipline and knowledge*

*through student friendly disciplined ambience. Our aspiration is to inculcate understanding of law and exposure to legal process through advanced pedagogy, thereby fully tapping each student's potential. With an effective quality management system as our goal, we will strive to create dedicated professionals with commitment to legal fraternity.*

The quality policy is based on the following quality parameters –

| Quality Parameter              | Quality Policy  |
|--------------------------------|---|
| Teaching Learning Environment  | We, at R.S.Banaras Law College, are committed to provide an environment conducive and learning and to impart excellent quality of legal knowledge.                          |
| Legal Research and Innovations | We are dedicated to develop legal research and innovations, fostering an intellectual building a bridge between discipline and knowledge through student friendly ambience. |
| Inclusive Learning             | Our aspiration is to inculcate understanding of law and exposure to legal process through advanced pedagogy, thereby fully tapping each student's potential.                |
| Value education                | With an effective quality management system as our goal, we will strive to create dedicated professionals with commitment to legal fraternity.                              |

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

The internal organizational structure of the college includes structure of parent body, LMC and institutional setups.

**Shri Sankar Kripa Nyas** is the parent body of the College. For the management of all the matters connected with Society, there are four bodies: the Council, the Governing Body, Trustees and the Board of Life members.

#### **Local Management Committee:**

At the college level, the Local Managing Committee is constituted according to the Mahatma Gandhi Kashi Vidyapeeth University Act or UP State Universities Act of 2016. The committee is given responsibility to look into the management of various matters of the college.

**Internal Quality Assurance Cell:** The IQAC has to ensure that the overall functioning and working of the College is efficient and effective with high standards and in tune with the vision-mission statement and quality policy of the College. In order to do this, the IQAC has to establish procedures and modalities to collect data and information on various aspects of institutional functioning. The IQAC suggest various changes and recommendations in formal and informal way. The Coordinator of the IQAC and the Secretary has a major role in implementing these functions.

**The Principal** of the college heads both the academic as well as the administrative sections and is overall

in charge of the college.

**The College office** mainly looks into matters related to admissions, eligibility and examinations. It also provides clerical support required for maintaining records and for interaction with the Government, affiliating University, recognition body parents and students.

**Various committees** in the College help in monitoring and facilitating several administrative functions and thus make administration open and transparent. The decentralization of power is evident from these committees, some of them are statutory and the others non-statutory in nature. The list of committees is given below:

?Internal Quality Assurance Cell

?Grievance Redressal Unit

?Internal Complaint Committee

?Anti-Ragging Committee

?Student Representative

?Admission Committee

?Library Committee

**6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination**

**A. All 5 of the above**

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** B. Any 4 of the above

| File Description  | Document                      |
|---|-------------------------------|
| Details of implementation of e-governance in areas of operation Planning and Development,Administration etc | <a href="#">View Document</a> |

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

The Governing Body of Parent Society has formed a committee to address grievances/complaints and resolve them. This committee addresses grievances of both teaching and non teaching staff. The mechanism to handle grievances by the Grievance Redressal Committee is:

?To receive the grievance from Head of the Institute.

?To take cognizance of the grievance(s).

?To settle the grievances within six days.

?To report it to the Management.

Similarly the College has established statutory committees like the Internal Complaint Committee and Anti Ragging Cell for the redressal of the complaints of students and staff.

Following are the resolutions made by the Management Council in the last year which are implemented

| Sr. No. | Resolutions of Management Council / Governing Body  | Status of implementation |
|---------|---|--------------------------|
| 1       | Purchase and installation of two CCTV cameras   | Implemented              |
| 2       | New budget head for drinking water be created and sanctioned (as drinking water for students is required due to shortage of Corporation water supply) | Implemented              |
| 3       | Purchase of LCD projectors and 4 audio systems  | Implemented              |
| 4       | Purchase additional CCTV cameras  | Implemented              |
| 6       | Purchase additional computers required in Computer Lab  | Implemented              |
| 7       | Purchase additional LCD projectors required in class room   | Implemented              |
| 8       | Purchase of new Xerox machine   | Implemented              |

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

It has been the policy of college to motivate its teaching and non teaching staff to develop their professional skills and competency by encouraging them to conduct research, to follow innovative teaching methods, to undertake new co-curricular and extra-curricular activities, to participate in various seminars, conferences and training programmes organised by other educational institutions and Universities. The college supports efforts of staff by acknowledging and honouring the achievements, by providing various infrastructural and administrative facilities and financial support.

The infrastructural and administrative facilities provided includes

?Well equipped library facility including various electronic database,

?Net connectivity at library, administrative office, staff room as well as Computer Lab,

?Telephone connection at library, administrative office, staff room as well as Computer Lab,

?Separate seating arrangement for administrative staff and teaching staff.

Depending on the activity, the financial support is provided for registration fees, travelling allowance, etc. Necessary duty leave is also granted to participate in short term and long term training courses as well as State and national level conferences, seminars, workshops, etc.

There are several welfare schemes available for teaching faculty and nonteaching staff. Following are some other benefits and facilities worth a mention :

?Admissions are given to the wards of teaching and non-teaching staff on priority basis.

?Discounts are given in fees for the wards of needy staff members. ?Staff quarters are available on the campus for teaching as well as non-teaching staff members.

### **6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years | <a href="#">View Document</a> |

### **6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 0**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |



| File Description  | Document                      |
|---|-------------------------------|
| Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff | <a href="#">View Document</a> |

#### 6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

**Response: 4**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Details of teachers attending professional development programs during the last five years | <a href="#">View Document</a> |

#### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The College evaluates the teachers on their teaching as well as research performance and their multiple activities based on their Self Appraisal Report which is annually submitted to the parent society. The information is captured and considered for better appraisal as follows-

?The College maintains a separate file for every faculty which includes all the information of faculty with respect to his/her teaching, research, extension and other activities.

?The teachers have to submit their Self Appraisal Report at the end of every academic year. Student feedback of the teacher's performance as well as the Self Appraisal Report and performance appraisal by surprise visits during lectures by peers,

Principal and external evaluator helps to evaluate and ensure better appraisal of teachers.

The College ensures transparent use of Self Appraisal Reports. Following is the outcome of the review of the performance appraisal reports by the management:

?The evaluation helps in ensuring academic accountability of teaching staff and their all type of research projects and other academic activities.

?Performance budgeting is the core planning activity used by the College for informed decision making by the management.

?The need of faculty development is assessed on the basis of analysis of Self Appraisal Report. The management uses such information while deciding its further policies as to the quality improvement of legal education imparted by the College.

The Principal communicates recommendations and suggestions based on such evaluation and guide as well as motivates teachers in their teaching, research and other activities.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Shri Sankar kripa Nyas(SKN) as a parent society has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every institute. The College has adequate budgetary provisions for all academic and administrative activities. The College and leadership take initiatives for effective and efficient use of available financial resources to fulfil the institutional mission and offer quality programmes.

Following are some institutional mechanism to monitor effective and efficient use of available financial resources:

?Discussion of proposed allocation of budget in LMC and Advisory Committee and Governing Body,

?Internal Audit,

?External Audit.

The budget is reviewed by a team of finance experts from Shri Sankar Kripa Nyas who approve the same after necessary changes and if necessary Shri Sankar Kripa Nyas makes a provision for advance/ additional funds wherever needed. The Principal and Life Member (LM) accountant are in charge of managing the financial resources effectively.

Funds are allocated on priority basis for various purposes. The finance committee ensures the optimum use of the available financial resources. The LMC and finance committee studies the annual expenditure, scrutinizes the budget and provides feedback for efficient use of financial resources.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during

the last five years (INR in Lakhs)

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Details of Funds / Grants received from non-government bodies during the last five years | <a href="#">View Document</a> |

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Shri Sankar kripa Nyas(SKN) as a parent society has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every institute. The College has adequate budgetary provisions for all academic and administrative activities. The College and leadership take initiatives for effective and efficient use of available financial resources to fulfil the institutional mission and offer quality programmes.

Following are some institutional mechanism to monitor effective and efficient use of available financial resources:

?Discussion of proposed allocation of budget in LMC and Advisory Committee and Governing Body,

?Internal Audit,

?External Audit.

The budget is reviewed by a team of finance experts from Shri Sankar Kripa Nyas who approve the same after necessary changes and if necessary Shri Sankar Kripa Nyas makes a provision for advance/ additional funds wherever needed. The Principal and Life Member (LM) accountant are in charge of managing the financial resources effectively.

Funds are allocated on priority basis for various purposes. The finance committee ensures the optimum use of the available financial resources. The LMC and finance committee studies the annual expenditure, scrutinizes the budget and provides feedback for efficient use of financial resources.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

the College has established IQAC on 3/07/2015. The College has well stated formal Quality Policy Statement. IQAC has contributed significantly for institutionalizing quality assurance strategies and processes. Following are some of the strategies and processes institutionalised by IQAC for quality assurance-

1. Formation of various academic and administrative committees for proper work distribution and efficient working of the committees.
2. Publication of Academic Calendar for organised academic, administrative and co-curricular programmes as per schedule.
3. Feedback mechanism for feedback of stakeholders on curriculum aspects, teaching learning evaluation, infrastructural needs and institutional performance.
4. Analysis of yearly self appraisal reports of faculty.
5. Evaluation of teaching learning process by Principal and representatives of the Management.
6. To encourage and motivate faculties to actively participate in orientation programmes, refreshers courses organized by the Academic Staff Colleges as well as Faculty Development Programmes (FDPs) organised by various institutes.
7. Motivation and promotion of research and publication of teachers and students.
8. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
9. The follow up action is taken by the Principal on the recommendations and suggestions relating to teaching, learning, research and administrative practices evolved by the IQAC.
10. The plan of action is chalked out by IQAC at the commencement of every academic year and outcome of such plan is evaluated at the end of every academic year.
11. Review of teaching learning process, structure, methodologies of operations and learning outcomes at periodical intervals in faculty meetings.
12. To extend all assistance in Academic Audit by external agencies like, Mahatma Gandhi Kashi Vidyapeeth University and BCI.

After detailed deliberate during meetings of IQAC, every subcommittee of IQAC gives suggestions to the management for quality assurance. Following are few highlights of the decisions of IQAC which are approved and implemented by the management-

- ??Academic Audit
- ??Strengthening feedback mechanism
- ??Infrastructural support and duty leaves for faculties
- ??recognition under 2(F) and 12 (B)
- ??Zero Plastic campaign
- ??Automation in Library
- ??Framing quality policy statement

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

The College has established IQAC on 1/07/2015 .The College has well stated formal Quality Policy Statement. IQAC has contributed significantly for institutionalizing quality assurance strategies and processes. Following are some of the strategies and processes institutionalised by IQAC for quality assurance-

1. Formation of various academic and administrative committees for proper work distribution and efficient working of the committees.
2. Publication of Academic Calendar for organised academic, administrative and co-curricular programmes as per schedule.
3. Feedback mechanism for feedback of stakeholders on curriculum aspects, teaching learning evaluation, infrastructural needs and institutional performance.
4. Analysis of yearly self appraisal reports of faculty.
5. Evaluation of teaching learning process by Principal and representatives of the Management.
6. To encourage and motivate faculties to actively participate in orientation programmes, refreshers courses organized by the Academic Staff Colleges as well as Faculty Development Programmes (FDPs) organised by various institutes.
7. Motivation and promotion of research and publication of teachers and students.
8. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
9. The follow up action is taken by the Principal on the recommendations and suggestions relating to teaching, learning, research and administrative practices evolved by the IQAC.
10. The plan of action is chalked out by IQAC at the commencement of every academic year and outcome of such plan is evaluated at the end of every academic year.
11. Review of teaching learning process, structure, methodologies of operations and learning outcomes at periodical intervals in faculty meetings.
12. To extend all assistance in Academic Audit by external agencies like, Mahatma Gandhi Kashi Vidyapeeth University and BCI.

After detailed deliberate during meetings of IQAC, every subcommittee of IQAC gives suggestions to the management for quality assurance. Following are few highlights of the decisions of IQAC which are approved and implemented by the management-

??Academic Audit

??Strengthening feedback mechanism

??Infrastructural support and duty leaves for faculties

??recognition under 2(F) and 12 (B)

??Zero Plastic campaign

??Automation in Library

??Framing quality policy statement

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year****Response:** 2.8**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 6       | 5       | 3       | 0       | 0       |

**File Description****Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)**6.5.4 Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above**File Description****Document**

Details of Quality assurance initiatives of the institution

[View Document](#)**6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**

**Response:**

The College IQAC updates itself regularly with regard to the new mechanisms/requirements of external quality assurance agencies/ regulatory bodies through their circulars/ notifications and websites. This is further studied by the IQAC and discussed with the teaching and non-teaching staff of the College.

The suggestions and recommendations of the inspection committees of external quality assurance agencies/regulatory authorities, i.e. the Mahatma Gandhi Kashi Vidyapeeth University, Varanasi and BCI, are always followed by the institution through the internal quality assurance mechanisms of IQAC.

The College has a clearly defined, set mechanism to monitor the teaching learning process. The four tier mechanism works through following structure-

- ?Peer review of lectures delivered by faculty,
- ?Surprise visits of the Principal and the representatives of the management,
- ??Student feedback on teaching learning process,
- ??Self Appraisal Reports of the faculty

Based on the analysis of the student feedback and reports of peer faculty, Principal and representatives of management about lectures of faculties, the teaching learning process is evaluated by the IQAC and appropriate action is taken by instructions and suggestions to the individual faculty and students, if necessary, by Principal.

??The students are evaluated on the basis of his/her performance in class tutorials, presentations, mid-semester examinations and university examinations.

??Slow learners are identified on the basis of University examination.

??Parents of such students are called to meet their respective faculty member, if required.

??The students who lag in these courses are given additional help and guidance. They are also given additional remedial teaching and guidance after lecture hours.

??The faculty members are encouraged to conduct surprise tests, class tutorials, presentations, etc. to monitor the academic progress of each student.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 3

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 1       | 1       | 0       | 0       |

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

The College has various Cells and Committees, such as Students Grievance Redressal Cell, which includes the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 under Internal Complaints Committee. The College has security guards for the college 24x7. CCTV cameras have been installed outside the premises of the college and inside the college.

The College has separate spaces for various activities on the campus for extracurricular activities. There is a "Ladies Common Room". Spaces are available for units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance and placement Unit. The following facilities are available in the campus.

**Internal Complaints Committee under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013:** The College has constituted a Grievance Cell, which has Anti Sexual Harassment Cell to resolve the problem of girl students and lady staff members.

**Anti-Ragging Committee:** The Anti Ragging Committee has been duly constituted under 'The UP Prohibition of Ragging Act, 2011' and MGKVP university rule. Display



boards with act and 'No ragging any form' message on the ground floor of the building and Helpline number are put-up on each floor. Especial care taking to girl student.

The College is under CCTV surveillance and has appointed security guards for 24/7 safety of the premises and students. The college has improved the infrastructure to keep pace with academic advancement and growth.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 100

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 5

7.1.3.2 Total annual power requirement (in KWH)

Response: 5

| File Description  | Document                      |
|---|-------------------------------|
| Details of power requirement of the Institution met by renewable energy sources | <a href="#">View Document</a> |

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 50

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 5

| File Description   | Document                      |
|--|-------------------------------|
| Details of lighting power requirements met through LED bulbs | <a href="#">View Document</a> |

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

In college there is e-box where e-waste (e.g. CD, pen-drives, cables, mobile batteries, chargers etc.) is collected and disposed of properly.

College students encouraged the e-waste management through street plays and awareness campaign. solid and liquid waste management done by local authority known as nager mahapalika varanasi. every day at college premise. To aim for paper less campus, students are encouraged to send their various submissions electronically in soft copy. It not only saves energy and paper, but restricts the use of plastic which is generally a part of any submission in the form of file or spiral binding. We ensure to set printer preferences to double-sided print outs.

**7.1.6 Rain water harvesting structures and utilization in the campus****Response:**

The College has always shown its commitment for the protection and conservation of the environment. The College is situated in southern part of the city, but its campus is full of greenery. An environment audit of immediate surroundings of the college is conducted, to map out number of trees, types and the beneficial utility of certain types of trees. Cleanliness drive and zero plastic drive are conducted annually by students and natural facilities like rain water harvesting done on the campus. The college is equipped with water harvesting system. It has advantage to recharge underground water and the system has been proved very useful to save large amount of water.

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:****Energy conservation :**

1. Every room in the College has a board suggesting switching off all electric gadgets when not in use. It avoids energy loss due to un attention.
2. All class rooms have large windows so sufficient natural light is always there in day time along with ventilation.
3. We prefer the use of LED and CFL bulbs over regular bulbs.

**Use of renewable energy :**

The College has purchased solar energy system to uses the renewable energy. It not only uses the renewable energy but saves the electricity as well.

**Water harvesting:**

The college is equipped with water harvesting system. It has advantage to recharge under ground water and the system has been proved very useful to save large amount of water.

**Efforts for Carbon Neutrality :**

The college campus is green and every year trees are planted on regular basis with in limited land. Planting trees has been one of the ways of offsetting carbon. In general CO, CO<sub>2</sub> emissions are already within permissible limits as there are no pollution resources in the vicinity. No use of fossil fuels in college premises, canteen uses LPG, so less emissions of the carbon into the atmosphere from burning.

**Plantation :**

1) The green environment of the college is largely due to tree plantation. College regularly drives programs for tree plantation. Tree plantations have been arranged not only in college campus but on nearby hill in chunar also where our one sister concern of education situated . Planting and protecting trees in the villages is one of the regular features of the institution . They help to maintain the ecosystem.

2) To aim for paper less campus, students are encouraged to send their various submissions electronically in soft copy. It not only saves energy and paper, but restricts the use of plastic which is generally a part of any submission in the form of file or spiral binding. We ensure to set printer preferences to double-sided print outs. We also use waste one side blanked papers for rough work and printing drafts. We use white boards, so no chalk dust in class room which irritate the teaching and learning.

**E-Waste Management :**

In college there is e-box where e-waste (e.g. CD, pen-drives, cables, mobile batteries, chargers etc.) is collected and disposed of properly.

College students encouraged the e-waste management through street plays and awareness campaign.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.06

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| .009    | .012    | .010    | .0054   | .0022   |

**File Description****Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** E. None of the above

| File Description                                      | Document                      |
|---|-------------------------------|
| Resources available in the institution for Divyangjan | <a href="#">View Document</a> |

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 2       | 1       | 1       | 1       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of Specific initiatives to address locational advantages and disadvantages | <a href="#">View Document</a> |

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last**

**five years (Not addressed elsewhere)**

**Response: 6**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 1       | 2       | 1       | 1       | 1       |

**File Description**

**Document**

Details of initiatives taken to engage with local community during the last five years

[View Document](#)

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

**Response: Yes**

**File Description**

**Document**

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

**7.1.13 Display of core values in the institution and on its website**

**Response: Yes**

**File Description**

**Document**

Provide URL of website that displays core values

[View Document](#)

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**

**File Description**

**Document**

Details of activities organized to increase consciousness about national identities and symbols

[View Document](#)

**7.1.15 The institution offers a course on Human Values and professional ethics****Response:** No**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** No**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 0**File Description****Document**

List of activities conducted for promotion of universal values

[View Document](#)**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities****Response:**

Yes The college has organised Independence Day and Republic Day on this day students celebrate this occasion as citizen pride of India. They give cheerful tribute and remember those people who sacrifice his/her life for the freedom and make democratic nation. We celebrate birth anniversary as well as death anniversary of those people who give certain effort to make democratic and developing India before starting classes. Some time college organise festival events on such dates.

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions****Response:**

The college has adopted these strategies for faculty empowerment through guidance, retraining and appealing the employees for the roles and responsibility they perform. It has to be considered that SKN as a parent society has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the desires of institute. The College has adequate budgetary provisions for all academic and administrative activities. The College and leadership take initiatives for effective and efficient use of available financial resources to fulfil the institutional mission and offer eminence programmes. RSBLC has its own internal auditors. They regularly audit the income and expenditure of our College. Internal audit of the college is carried out by the RSBLC central office whereas the external audit is conducted by the finance committee of the RSBLC with the help of external auditors.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Response:**

#### Practice – 1

##### Title – Professional Skill Up-gradation

**Goal-** The main objective behind this practice is to facilitate students not only with legal knowledge but to give students practical experience beforehand with the help of eminent practitioners and professionals.

**The Context** – Being a legal fraternity law person is greatly connected with the society and he has to social engineer it by finding and resolving conflicting social interests. The students from law College generally opt for practice and college helps them to be good lawyers, academicians, judges or to be efficient in other fields.

**Evidence of success** – Students participate not only in Seminars, Debate competitions but other competitions.

**The Practice** - We instil professional and other skills in students from very first year by taking orientation programmes, through which we encourage students to participate in different activities of the college. College conducts following activities as a part of this practice:

**Guest Lectures-** Eminent personalities are invited to deliver lectures to enhance knowledge of the students and shared experiences.

**Legal Cell:** . The college constituted Legal cell to inculcate research habits in students which most important facets student's growth.

**Seminars:** College organizes Seminar on various purposeful recent legal issues.

**Debate Competition:** Every year college organizes Debate Competition, where in number of colleges participate and students participate in hosting event.

**Problems Encountered and Resources required:** There is a constraint of time to organize the activities in short span of time during academic year as students need time to do preparation for university exams. We try to make eminent personalities pool but Co-ordination of time with eminent personalities according to their busy schedule sometimes becomes difficult.

#### Practice – 2

##### Title - Social Sense Development

**Goal** - The main objective behind this practice is to make students aware about social realities and responsibilities.

**The Context** - As social engineer, lawyer has to be groomed with social consciousness and effectiveness

of law and students are required to be well versed with social problems and ways to get solutions. Lawyers needs good environment in bar for that purpose we help financially to local bars.

?**Evidence of Success** – The College helps two lawyers every year from local bar that is incapable to practice. Number of students participates in social cause activities through college.

**The Practice** –We inculcate social and environmental awareness among students. They try to contribute with their efforts to give back what they owe to the society. College conducts following activities as a part of this practice:

?These are social cause's activities done by students with the help of faculties. Cleanliness Drive and Zero Garbage campaign, participation in Women Empowerment Rally in Varanasi District, Voter's Awareness Campaign, etc.

?Free Legal aid- College Legal Aid Centre provides free legal aid to poor, indigent and needy persons.

**Problems Encountered and Resources required** – Participation of larger number of students is expected in future; only some dedicated students follow the activities. A limited co-operation by the local authorities also causes constraint in working.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

##### **Uniform for students and Teachers :**

College has introduced uniform for students as well as teachers. A uniform give students a sense of belonging to a part of their community, provides equality between every individual and prepares them for the college environment. Wearing a uniform helps build college spirit and increases college pride and confidence as it gives students a sense of discipline. The most important is that, a uniform promotes equality. Everyone will be dressed alike which means people can judge others based on their personality instead of the types of clothes they wear. Many parents have supported the uniform policy, it ensures that the students will come to the College in appropriate clothing and avoid distractions such as keeping up with the latest fashion trends or being in possession of the most popular brands. Many parents have appreciated this practice of the College, while in teacher it creates corporate culture. **We are the only and first college to introduce dress culture for all in institution i.e. from Principal to guard.**

Over more than a decade, the College has developed a culture of conducting student centric activities-including co-curricular as well as extracurricular activities which encourage every student to participate in addressing needs of the society. The students and faculties are encouraged to identify their strengths and develop their potentials to serve the society. It is outcome of the mission statement which defines the institution's distinctive characteristic. This culture has been passed on from the earlier students and teachers to the new entrants.



The College has following quality policy framed in light of the vision and mission statements-

*“We, at R.S. Banaras Law College, are committed to provide an environment conducive to teaching and learning and to impart excellent quality of legal knowledge. We are committed to develop legal research and innovations, promotion an intellectual culture and building a bridge between deference for knowledge and its utility for society, through student friendly disciplined environment.*

*Our aspiration is to inculcate understanding of law and exposure to legal process through advanced pedagogy, thereby fully patter each student’s prospective.*

*With an effective quality management system as our goal, we will strive to create dedicated professionals with commitment to legal fraternity.”*



## 5. CONCLUSION

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### Additional Information :

The subject preferences for the forthcoming semester are submitted by each faculty in ongoing semester. The subjects are allocated based on an open discussion with all the faculties and the subject allocation is revised based on the suggestions/requirements. Once the subject allocation is completed, the faculties start studying/preparing the subject and course files during vacation. The Academic Calendar is finalized before onset of the next semester. Various methodologies are adopted for a better learning experience of students. It includes presentations, use of white-board as well as ICTs, Debates and Group discussions are conducted to enhance understanding process of students.

Apart from this, following methods are used to improve learning:

?In every semester curricular, co-curricular, extra-curricular activities are conducted for overall development of student.

?Court visits and study tours are organized every year to give them practical exposure of court proceedings

?Guest lecturers of eminent personalities from academic institute as well as from Bar and Judiciary are organized to enhance the student's knowledge.

?Seminars and Conferences are conducted to provide hands- on for students.

The institution promote 'institution-neighbourhood- community network' through participation of students and faculty in extension activities through Programmes, Legal Aid Centre and other social activities. Institute displays notices for enrolment of the students interested in those activities.

SWOC analysis of the department and Future plans: SWOC analysis of the college is provided after the Executive Summary as mentioned in this SSR.

### Concluding Remarks :

R.S. Banaras Law College was established in 2004-2005 under the illustrious flag of Shri Sankarkripa Nyas and has the distinct advantage of having a unique, which we intend to fiercely guard and value. The aim of our college is to follow the same institution of our parent society and serve as a repository of the best names in the legal fraternity. With a vision and mission to make students possess strong guidance, objective and logical skills we strive for overall development of the students to become a strong asset of the nation and the world.

One of the best institutions in Purvanchal, eastern part of UP. This institution is graced by the vision of the founding fathers Shri Rama Sankar Jaiswal. S.K.N.. established various educational institutions to facilitate imparting of quality education. The college under the able guidance of Shri Ravidra Jaiswal, Chairman, Governing Body and Council, SKN and Chairman LMC of our college, Principal, approved teaching, non-teaching staff, caters, for the overall development of the students by promotion of various professional, co-curricular and extra-curricular activities.

*We are dedicated to develop legal flora-fauna and innovations, promotion an intellectual culture and building a bridge between deference for knowledge and its utility for society, through student friendly disciplined environment. With an effective excellence supervision system as our goal, we will attempt to create dedicated*

*professionals with commitment to legal fraternity.*

The college closely interacts and has a healthy relationship with the alumni, industry, parents and other stakeholders.

NAAC